

Lost in Space

by

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2017

Lost in Space

2016

String quartet
Electronics/laptop
Narrator
Projection artist

Dur: 40'

Lost in Space is a 40-minute show which combines a narrator (astronomer), music, and either 2 or 3D projections. The piece is modular in that it can be run with a minimum of two or three people using pre-recorded strings (a live presenter, someone to run sound, and an optional person to run visuals), or it can be performed with up to seven people by adding an amplified live string quartet. The recorded string parts are included along with the MaxMSP patch, and the patch itself can be configured for either live and pre-recorded strings, which are then processed in real time.

Attached are four documents: a Cue list, which is a top-level document used by the entire team to see where the visuals, script, and score line up (including the string cues); the patch documentation; a script, which includes the narrator's part; and the string quartet score, which is a mix of metered as well as aleatoric music. On the Data USB stick, there is a movie which has the 2D visuals, audio, and narration and is a very good approximation of how the live show will look and sound.

Contents:

1. Pages i–iii – About
2. Pages 1–6 – Cue List
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Program note:

“What is it like to be human in a vast and violent universe? Deep in the Milky Way, with rocks raining on the Earth, are we just pointless specks of dust? The answer may surprise you. Join Andy Lawrence on an immersive journey through the Universe, with music, words, and 3D graphics.”

Lost in Space

Background: *Lost in Space* started as a 10-minute collaboration with Andy Lawrence at the SCART Connections during the Edinburgh International Science Festival (EISF 2014). From there, we began working with Projection artist, Robert Motyka, and had over 25 more shows, reaching over 2,000 audience members. The shows were split between the EISF and the Edinburgh Open Days at the Royal Observatory in 2015 and 2016.

The music for the show is a series of electronic drones, sound effects, and 10 string cues – which are a mixture of traditional measured music and unmeasured textures. Strings 3 and Strings 7 are perhaps the furthest from traditional, as Strings 3 uses small cells and a graph to designate intensity, while in Strings 7, a series of cues help to line up a melody with unmeasured cells below.

Looking more broadly, *Lost in Space* is the first piece in the portfolio that touches on all aspects of style that are more fully realized in later pieces. This is done by combining the elements above with static harmonies, rhythmic cycles, and expressive melodies.

Elements: On the Data USB stick, there is a folder containing all the files required to perform the sound for the show: ‘03_LiS_LiveElectronics’. In this folder, the laptop performer will use the ‘zMaster.maxpat’ file, documented on page 7, to control how the audio progresses through the show.

Seemingly chaotic, the patch is set up to have control over the necessary elements to ensure a smooth show. For example, having the ability to set mic levels with the click of the mouse is handy, especially when the house system is prone to feedback. In addition, there are many automated elements which help make the live performance flow as smoothly as possible. Briefly - the patch has controls for routing the narrator’s mic input (as well as the live string inputs), volume faders for string and drone files, granulation, remote control input (for sound effects), reverb, and various sine wave drones which are then passed through granulation. This contains all the controls one would need perform the show correctly according to the cue list.

The version of the patch included is for a 2.1 stereo and bass speaker setup, however this has been performed in the past with a 4.1 setup. Some of the sound effects work very well on 4 speakers, including the lightning effects which can be panned front/back instead of simply left/right. One of the highlights is a very low rumble (1Rumble.wav) which, when played by a powerful bass speaker, has the ability to shake a small room. The vast majority of the volume sliders are attached to some kind of automatic fader, controlled by a single button press. For example, when one clicks on the button that says ‘Strings1’, it will automatically start playing the sound file while fading in the volume to the correct level over the correct number of seconds.

The other files in the ‘03_LiS_LiveElectronics’ folder are: (a) the sound effects (1Rumble.wav-5Ice.wav), (b) the drones (61.wav-69.wav), (c) the MaxMSP patch files (Autovol.maxpat-Staff4.png), (d) the string excerpts (Strings1.wav-Strings12.wav [Strings 2 and 4 were cut]), and lastly (e) the last set of max patches including the sub-patch masters and the overall master.



HUMANITY IN A VAST AND VIOLENT UNIVERSE

Words by **ANDY LAWRENCE** Music by **MATT GIANNOTTI**
 Projection by **ROBERT MOTYKA** Images by **the UNIVERSE**

MUSICIANS

Aisling O' Dea - Violin
 Marcy Buta - Violin
 Zoe Matthews - Viola
 Clea Friend - Cello
 Donald Bell - Recording Engineer

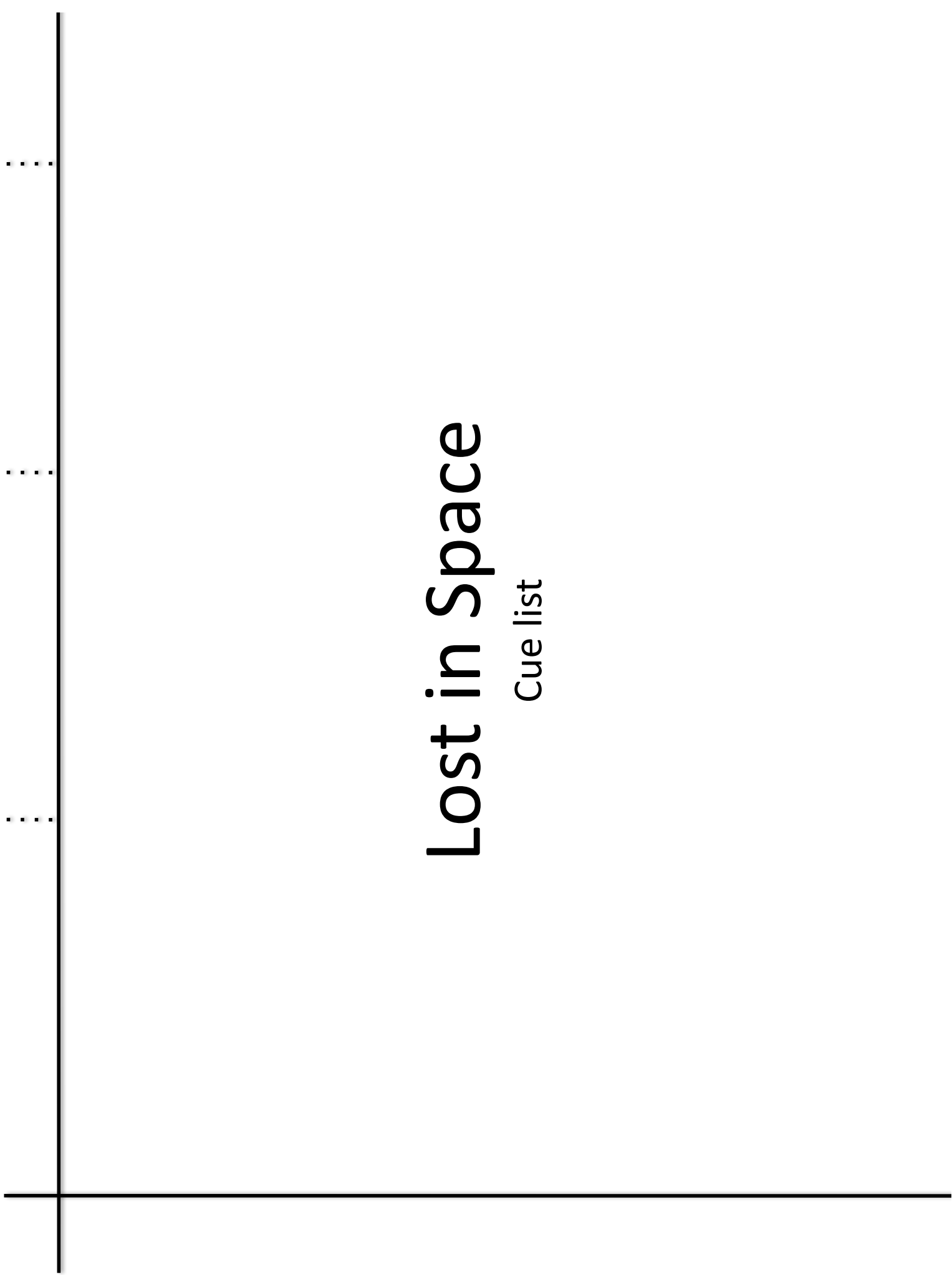
We are grateful for support from many colleagues at the Edinburgh College of Art, the Institute for Astronomy, the National Museum of Scotland, Pufferfish Ltd, Piotr Motyka, and the Edinburgh University Festivals Team.

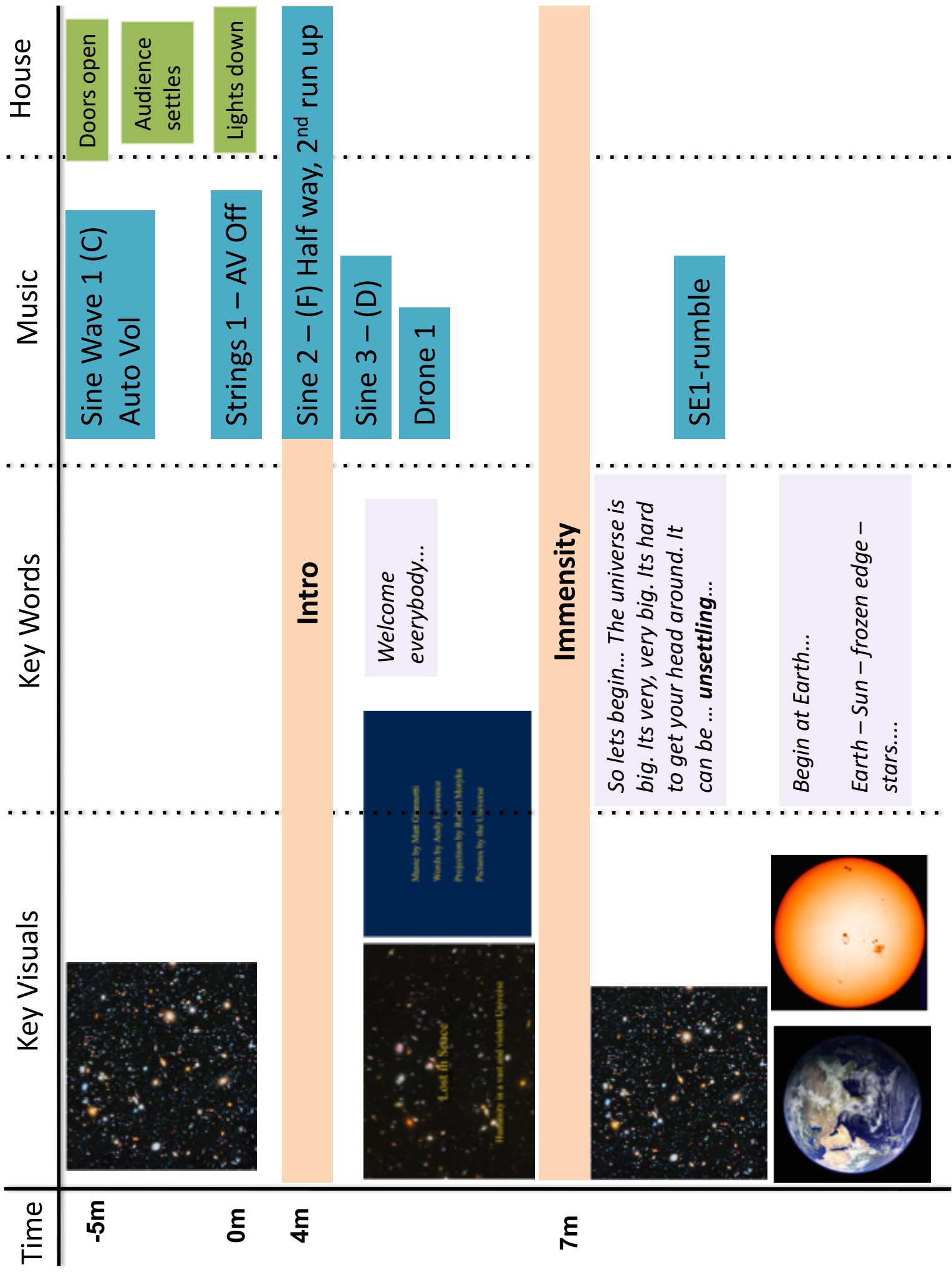
IMAGE CREDITS

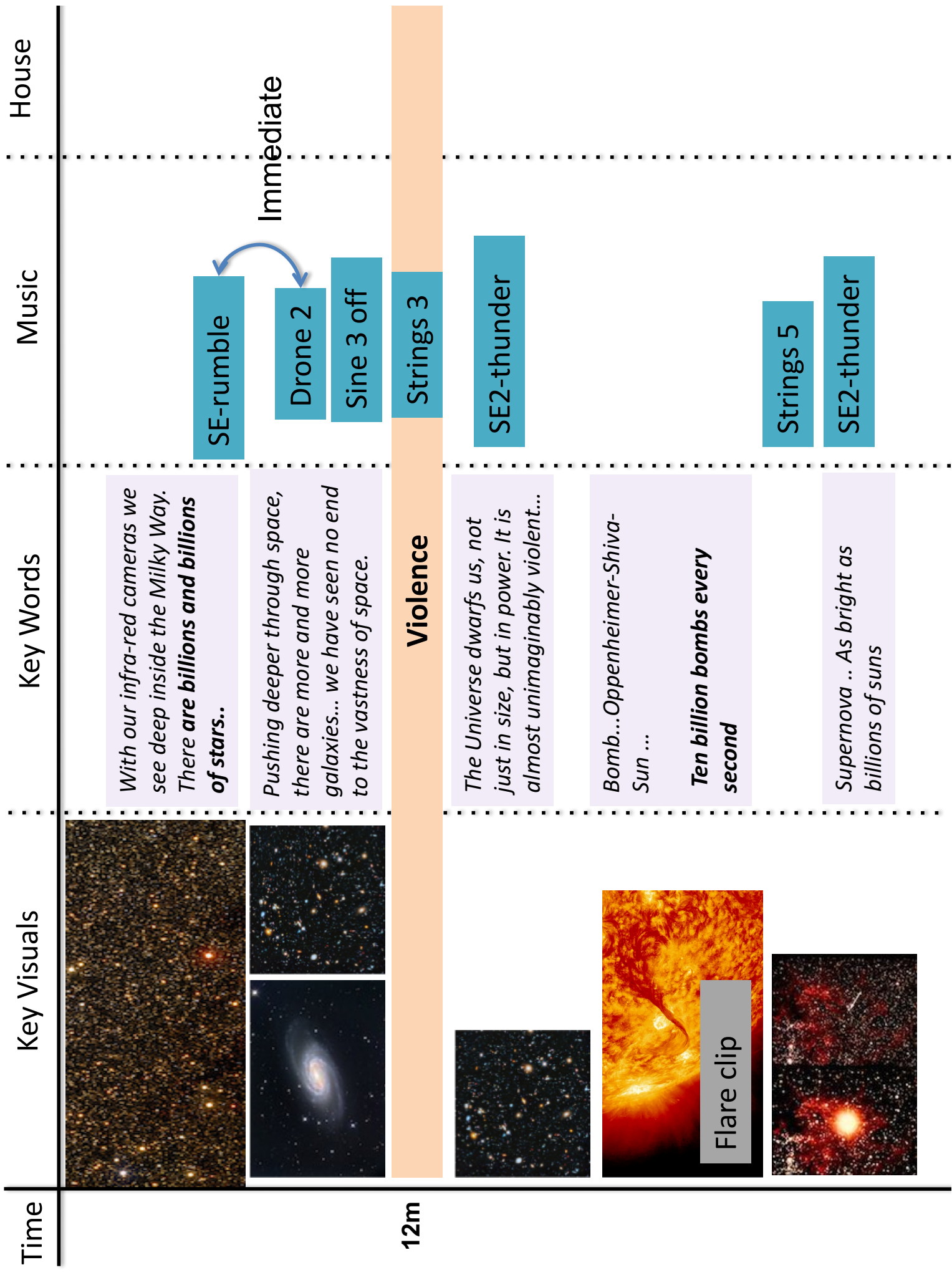
European Southern Observatory (ESO); European Space Agency (ESA); NASA; Rogelio Bernal Andreo; John Lemieux; Dave Lane; Florian Breuer; UKIRT; John Tyman; Alfred Eisenstaedt; Walter Nowotny; Nordic Optical Telescope; Gordon Mackie; Christian Ude; DRA Schwarz; Vlad Studio; J.Brew; Max Alexander; Rick Guidice; Don Davis; Colby Gutierrez-Kraybill; Seth Shostak; L.Calcada; Utagawa Hiroshige, Don Goldmann, David Malin

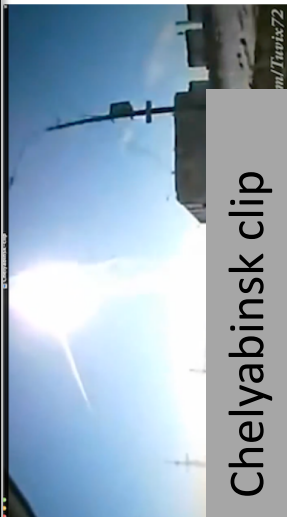
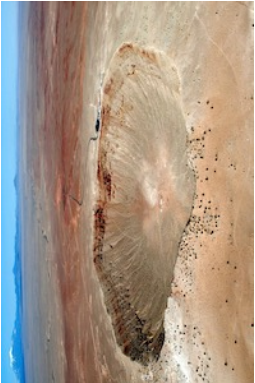




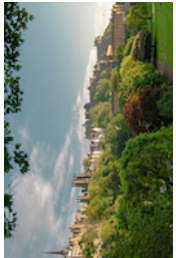

Lost in Space

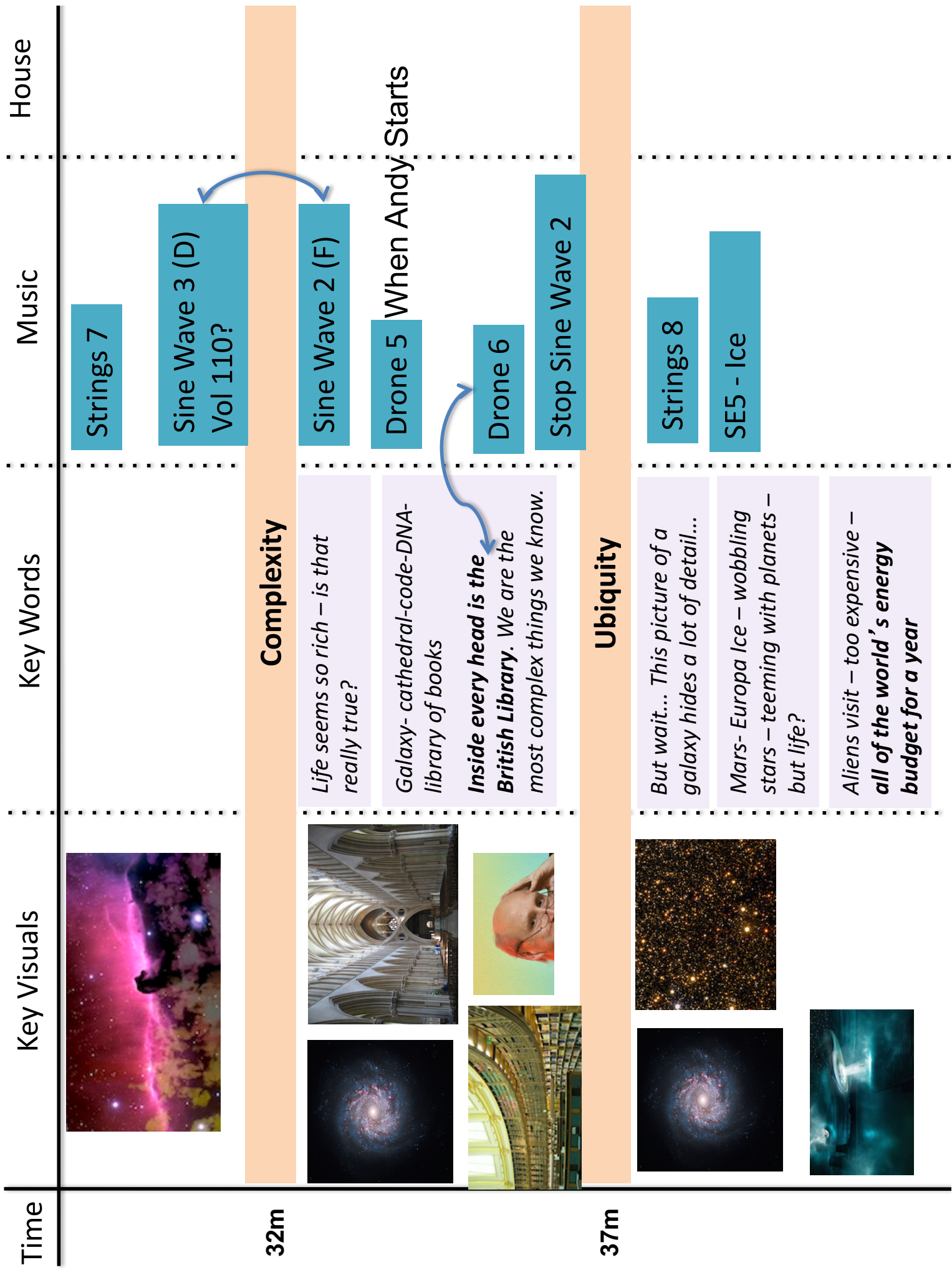
Cue list







Time	Key Visuals	Key Words	Music	House
	 <p>Chelyabinsk clip</p> 	<p>Supernova shreds-crashing galaxies-black holes -aurora - meteors - one in my hand</p> <p>Comet-LA-tidal-wave - meteor crater... It will happen again</p>	<p>Chelyabinsk audio</p> <p>Strings 6 - Gran 1,1,1</p>	<p>Immediate</p>
21m	   	<p>We are stardust</p> <p>Universe is scary but it is our home...</p> <p>At a nice safe distance its just enough to keep us warm...</p> <p>All of it is just recycle solar energy</p>	<p>Drone 3 -Gran off 1,2,4 (120)</p> <p>SE3 -birds</p> <p>Drone 4 At smiley Lady</p> <p>SE4 -river</p>	<p>QUICK</p>
24m	 			
28m		<p>Interlude</p>		



Complexity

Ubiquity

Life seems so rich – is that really true?

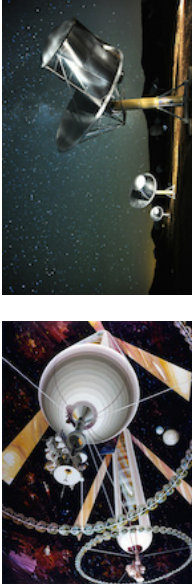

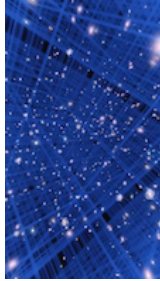

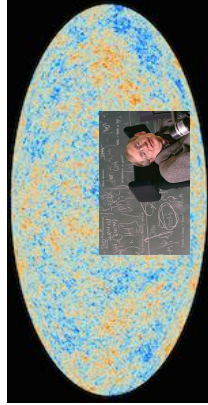
Galaxy- cathedral-code-DNA-library of books

Inside every head is the British Library. We are the most complex things we know.

But wait... This picture of a galaxy hides a lot of detail...

Mars- Europa Ice – wobbling stars – teeming with planets – but life?

Aliens visit – too expensive – all of the world’s energy budget for a year

Time	Key Visuals	Key Words	Music	House
42m		<p>Space ark – send signals – We've seen nothing yet, but keep watching..</p>	Drone 7	
		<p>Eternity</p> <p>We wait ..but our lives are short.. All things must pass..</p> <p>Sun - gamma-ray-burst - star cycles – universe expanding – start with Big Bang</p>	<p>Strings 9</p> <p>Drone 8</p> <p>Stop Drone 8</p> <p>Strings 10</p>	
47m		<p>Is the Universe heading for a sparse cold future?</p>	<p>Sine 4 (G), then Sine 3 (D)</p>	
		<p>Meaning</p> <p>Our heads are spinning trying to take this all in..</p>	<p>Drone 9</p>	
		<p>Inky blackness – starfield – nebula – CMB – Hawking</p> <p>Like looking at the face of God</p>	<p>SE6 - twinkles</p>	

Time

Key Visuals

Key Words

Music

House



3453.0 | 00131.4 | 00034.0 | 00002.0 | 00044.6 | 00032.9 | 00054.2 | 00027.6 | 00037.4 | 00056.0 | 00075.1 | 00045.4 | 6275.6 | 00044.3 | 00023.0 | 00033.9 | 00049.0 | 00048.2 | 00138.8 | 3457.0 | 00063.6 | 00041.8 | 00032.8 | 00030.6 | 00032.8 | 00040.3 | 00102.1 | 00038.5 | 00057.2 | 3458.0 | 00141.8 | 00085.8 | 00059.4 | 00088.3 | 00071.1 | 00103.7 | 00055.6 | 00074.8 | 00080.8 | 3459.0 | 00154.7 | 00093.7 | 00070.0 | 00046.3 | 00145.7 | 22226.6 | 00042.6 | 00027.1 | 00085.1 | 3459.0 | 00063.4 | 00030.9 | 37444.4 | 4286.4 | 00126.6 | 00024.0 | 0052.1 | 00107.1 | 32125.4 | 3459.0 | 00039.4 | 00059.4 | 00110.6 | 00048.9 | 00023.1 | 00048.8 | 00110.1 | 00039.0 | 00053.1 | 3459.0 | 00062.5 | 00040.7 | 78954.4 | 5471.4 | 00053.1 | 31716.4 | 00057.1 | 00092.1 | 2808.0 | 2808.0 | 2808.0 | 2808.0 | 2810.0 | 2810.0 | 2812.0 | 2813.0

51m



Outro



At the end of this long journey we run out words...

Stare in wonder – universe – life - human creation

And at our imagination and understanding, that can bring them together...

That's all... And thank you for travelling with us today



Strings 11

At animation

Strings 12
Gran 1,1,1,1

Drone 1

Applause

Lights up

Doors Open

Audience out

53m

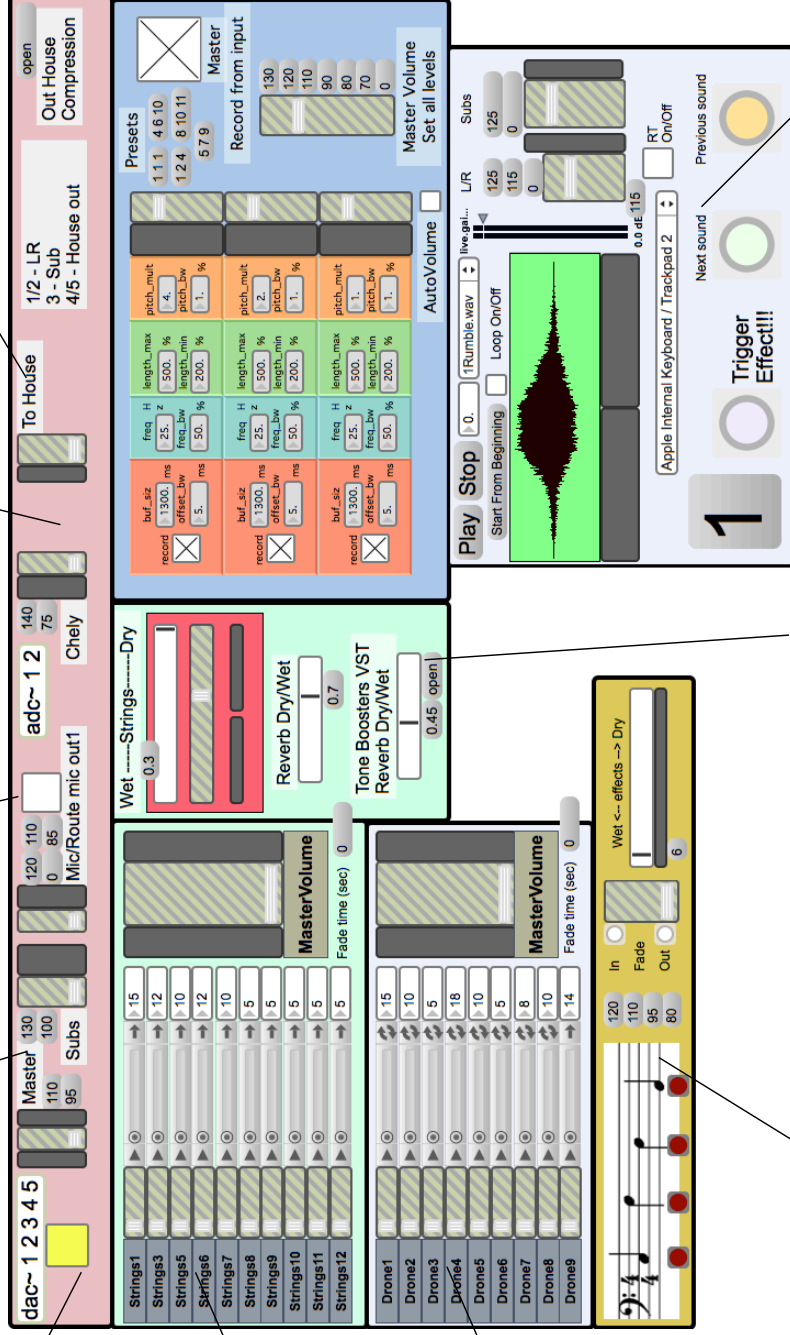
Digital to analog converter – turn this on first.

Master volume and volume to bass (sub) speaker

Volume for mic and Chely is a volume level for an additional laptop input from the projection artist

Additional output for any house system

This is the patch that controls the granulation. The 'Master Record from input' toggle, when on, will take playback from the sine drones and strings and process them. The presets control the pitch shifting and refer to the overtones (so 1 2 4 would be the fundamental, first octave and 2nd octave). Lastly, the 'AutoVolume' is for the beginning of the show changing the volume on a slow sinusoidal curve.



This is the string and drone bank. Press the button that says 'StringsX' or 'DroneX' to trigger the sound.

It will automatically start playing, with a pre-programmed volume fade. The number to the right of the playbar indicates the time for the fade (it changes for the fade out)

The 'MasterVolume' is an additional gain control which is useful at the beginning or end of the show (automatic 5sec fade).

This box is for a wet->dry for string granulation which will be the main control. The other reverb and tone boosters likely won't be used. Reverb is convolution and tone boosters is a vst that can be see by pressing 'open'.

This section is for an additional drone (a simple sine wave), triggered by the button below each note. The Wet->Dry is how much it will be run through the granulation patch.

The Sound effects box – this can be triggered by a remote triggering device (RT Device toggle). The RT device will have the same effect as pressing the 'Trigger Effect' button. Following the cue list, the performer will press the 'Next' or 'Previous sound' so the spoken word performer only has to worry about triggering the sound.

Lost in Space - Script for POS version May 2017

====INTRO====

Opening Drone

We live in an astonishing universe...

... but it seems remote from our human concerns

- our lives, our loves, our hopes, our fears.

How should we feel, Deep Inside the Milky Way?

Let's travel out and take a look.

Intro sequence/music

Drone change

=====IMMENSITY=====

So let's begin.

HDF

Rumble

The Universe is big; it's very very very big

It's so big it can be ... unsettling

Earth

Let's start at home; planet Earth.

It's a ball of rock covered with a thin skin of water and air
that we crawl around.

Sun

We circle around the Sun.

The Sun is a burning ball of gas.

It dwarfs the Earth.

You can fit a million Earths inside the Sun.

Our orbit around the Sun

is another 200 times bigger than the Sun itself.

If we move out through the solar system

there are more rocks, more planets,

circling around the Sun, at larger and larger distances

until ...as we get right out

to the frozen edge of the solar system,

past the dwarf planet Pluto,

out to the Oort Cloud of Comets, looking back,

the Sun looks like just another star.

receding sun

Plough

But the rest of the stars,

even the nearest stars,

are *much* further away...

thousands of times further away than Pluto...

As we stare out at the sky,
 there seems to be so *many* of them.
 We get the impression of an endless sea of stars.
 But... it's *not* a formless infinity...
 ... we see a *pattern* to the stars..

MW1

Look out on a good dark night;
 arcing across the sky
 there is a fuzzy strip of light: the Milky Way.
 That milky strip tells us
 that we live inside a giant disc of stars.
 As we look out through the disc,
 the most distant stars blur together.
 You can see this with your own eyes;
 lie on your back, staring at the Milky Way,
 and you can feel yourself inside that giant wheeling disc.
 It's where you live.

MW2

Add a giant telescope, and infra-red cameras,
 and we can see deep inside the Milky Way.

IR MW and zoom

There are billions and billions of stars.

Rumble

Drone change

=====VIOLENCE=====

The universe dwarfs us, not just in size, but also in power.
 It's almost unimaginably violent.

bomb

The scariest thing humanity has made is the atomic bomb.
 An atomic bomb can flatten a whole city.

It has the potential to destroy our civilization.
 The father of the atomic bomb, Robert Oppenheimer,
 was haunted by the horror of what he had unleashed.

+ Oppenheimer

As he watched the first desert test,
 he thought of lines from the Hindu scripture, the Bagavad Gita

- "I am become Shiva the destroyer of worlds."

+ Shiva

In that moment, Oppenheimer also thought
 that the sky had become brighter than a thousand suns.

The Sun and The Bomb are intimately linked.
 The way that energy is unleashed in a Hydrogen Bomb

sun prominence

is just the same as the way that the sun makes its own power
- by smashing Hydrogen atoms together and fusing them into Helium.

But Shiva would be laughing.

The power emerging from the sun is equivalent
to ten billion atomic bombs exploding every second.

explosion

Ten billion bombs, every second.

But that's just the start.

Some stars will end with a whimper and some with a bang.

When a star ends its life in a supernova explosion,
briefly, for a few weeks,
it can be as bright as a billion suns.

before and after

In 1054 AD Chinese astronomers saw a supernova explosion
in the constellation of Taurus.

crab

We look there now and all we see,
a thousand years later, is expanding shreds of gas.

thunder

Deeper out into space
entire galaxies are crashing into each other
at hundreds of km per second,
twisting and distorting under the pull of their own gravity.

int. gals

Giant black holes can pull material in,
and spit some of it back out,
at nearly the speed of light.

Her A

If a poor star gets too close to such a giant black hole,
it can get shredded,
ripped apart by the tidal forces.

TDE movie

But the dangers are not just a distant spectacle
- they are right here on Earth

From the cold northerly parts of the world,
we can see shimmering curtains of light
- the Aurora Borealis, the Northern Lights.

Thurso Aurora

They are very beautiful - but also quite dangerous.

The Northern Lights are produced by high energy particles
streaming out of the Sun, across space,
and crashing into the Earth's atmosphere;
they make the atmosphere *glow*.

The particles causing that ethereal glow
are dangerous to life;
only our atmosphere protects us from them.

Meteors Hawaii

Keep watching the sky any night, anywhere,
and you will see something else beautiful but dangerous
- shooting stars.

Shooting stars are small pieces of rock
- maybe the size of a pea -
which are crashing into the Earth's atmosphere.
As they compress the air they heat up and burn,
making a brief streak of light.

Meteor Loch Ness

Every so often a slightly bigger piece of rock arrives.
Something the size of a potato
makes a much brighter streak - a fireball -
and doesn't burn all the way up.
The remaining rock lands on the surface of the Earth,
where we can pick it up - a meteorite.

I am holding one, right here.
This piece of rock, in my hand,
is four and a half billion years old.
It came from space; crashed into the air,
made a luminous streak,
and thumped into the earth.

rock in hand

And here it is in my hand.

Chelyabinsk movie

Sometimes something rather bigger arrives.
In 2013 a rock 20 metres across roared through the air
and exploded above Chelyabinsk in Northern Russia.
It was recorded on dashboard cameras by hundreds of people.

The shock wave shattered windows. People were hurt.

That was 20m; what about 3km?
That's the size of the comet
visited by the Rosetta spacecraft in 2014.
Here it is imagined next to the city of Los Angeles
What would happen if something that big
crashed into the Earth's atmosphere?

Comet 67P

Comet + LA

Satellite breakup

Very likely it would break up into many fragments,
and each one of those fragments
would explode or crash into the Earth.
Most of the pieces would land in the oceans.
Each one could cause a tidal wave
that would travel around the globe
and devastate a city.

tidal wave-1

tidal wave-2

Such events are very very rare.
But here and there the surface of the Earth
is scarred with enormous craters.
We know that it has happened before;
and it will happen again..

Arizona crater

Drone change

===WE ARE STARDUST===

So... the Universe is unimaginably vast;
it's extremely scary;
but it is our home.
We come from the stars.

pretty starfield

The atoms that we're made of were fused
in an earlier generation of stars.
Some of those stars, as they ended their lives,
will have exploded or expanded,
pushing their atoms out into space.
Those atoms spread across the interstellar medium,
and then began to collect together again,
and condense into new clouds.
Pockets of gas collapsed on themselves...
and made new stars.

Helix

Veil Nebula

Orion Nebula

Pleiades

And so the cycle continues.

Some of the leftover atoms will form rocks;
those rocks can coagulate into planets;
and so finally here we are,
at home on planet earth.

icy planet

Earth

As we sit here on our rock,
life is feeding on the energy of the Sun.
The Sun may be horrifically violent,
but its a long way away.

Earth and Sun

At the nice safe distance of the Earth,
the Sun simply keeps us - warm.

cat

birdsong

lizard

face

Everybody likes to bask in the warmth of the Sun.
But it's more than just pleasant.
The Sun is the source of all our weather,
and all of life.

forest

It lifts the water up into the air;
the water falls again as rain;
and the plants drink.

rain

Without the Sun
there'd be no clouds, no grass, no cows;
the Sun is the source of everything we know and love.

COWS

Without the Sun there'd be no human life.

Edinburgh

It's behind all of our civilization and accomplishments;
even our proudest technological breakthroughs.
Here we are, with our shiny rockets,
struggling back towards the stars at last.

rockets

But all of this, all of it, is just recycled solar energy.

interlude sequence

=== COMPLEXITY=====

drone change

Life seems so rich, so complex; is that really true?

Let us compare people and galaxies.

I am staring at a picture of the majestic spiral galaxy, M83.
It's very big; it's very beautiful;
but there's not a lot to say about it.
It's got blue bits and red bits;
its brighter in the middle, it's kinda swirly.
Just how complicated is it?

M83

Now I stare at the interior of a Cathedral -
a majestic human creation.
I can see patterns within patterns;
structure on all scales;
repeats and not quite repeats;
it strikes me as being very rich and complicated.

Wells cathedral

But maybe I am fooling myself.
 After all, as people,
 we will react to things that other people make.

Can we be objective about this?
 What would it take to make a galaxy?
 I have friends who fake galaxies for a living.
 In other words, they simulate them on their computers.
 To do that you need to write lots of lines of computer code.
 To make a really good simulation of a galaxy
 you need perhaps fifty thousand lines of code.
 In other words, a fat book full of computer code.

code

Now suppose we want to make a *person*. How do we do that?
 Well, the instruction manual for making a person is our DNA.
 The DNA molecule is a long chain.
 At each position along the chain,
 you can choose one of four units;
 Cytosine, Adenosine, Guanine, Thymine.
 So it's like a kind of code.

DNA

Or if you like, a string of letters
 taken from a very short alphabet, CAGT.
 The long chain reads CG,GA,ATCG, CCGAT... and on and on
 If we take the whole long string -
 how big a book would that be?

test tube

The answer is - it's a thousand books.
 To make a person you don't need a book,
 you need a whole library.

library

What about the information inside my head?
 The accumulated knowledge and experience?
 That's a much more difficult calculation.
 Nobody really knows.

British library +me

But some people have argued it's more like a *million* books.
 In other words, inside every head, your head, my head,
 is the whole of the British library.

We are the most complex things we know.

====UBIQUITY=====

drone change

But... maybe I have been too hasty,
 underselling the complexity of a galaxy.

M83

I look again at my picture of M83.
 I realize that my picture is hiding a lot of detail.
 I know that in this galaxy
 there is something like a hundred billion stars;
 but in my picture they are all blurred together.

Inside our own Milky Way,
 I can see all the stars one by one,
 each one a separate dot in the sky.
 Does every one of those dots hide a civilisation?
 Or are we alone?
 We could be the pinnacle of creation.
 Or we could be a lucky fluke.
 Or the Galaxy could be teeming with life.
 How will we know?

IR MW

Let's look closer to home, on the planet Mars.
 We've been to Mars a number of times -
 well, we've sent our machines there..
 and on the surface of Mars our machines
 have performed chemical experiments
 to look for signs of life...
 ... and so far... nothing.

Mars

Where else in the solar system might life be hiding?

People have hopes for Europa.
 Its covered with a sheet of ice.

ice sheet

crackle

Some people think that underneath that ice
 primitive life may be hiding.

Maybe some day we will get there and find out for sure.

But for now...

it looks like we are probably the only life in our solar system.

But what about all those other stars?

51 Peg movie

Do they even have planets?

In my childhood this question would have been impossible to answer.

Now we know of hundreds of nearby stars that have planets.

We can see the wobbles the planets cause,
 or the tiny dips of light,
 in their parent stars.

So the Milky Way seems to be teeming with planets.

But do they have life?
How we are going to know?

Maybe... if there are civilizations on the planets
around these other stars ...

UFO

maybe they come to visit us?

Even if those stories of UFOs and abductions are just fantasy,
maybe it *could* happen?

It's very very very unlikely.
Let me tell you why.

The distances between the stars are vast.
If you are going to travel quickly -
to hop, from one star to another,
over a few days or a few weeks,
then you need to get your spacecraft up to nearly the speed of light.
Now we don't know how to do that.
But even if we did,
what we do know is that it's very very expensive.

Suppose I take the Space Shuttle
and want to accelerate it to 95% of the speed of light;
how much energy will that take?
I can do that calculation.
The answer is, that it would take
the entire world's energy budget for one whole year.

So just economically, it's not going to happen.

But - what could happen is this.
We could travel to the stars slowly,
in giant space ships or arks.

Ark exterior

We could take hundreds of thousands of people
and travel to the nearest stars over thousands of years.

We take our plants with us,
our families, our air, entertainment, whatever we want..

Ark interior

We just ... migrate, slowly.

That could happen one day.

And indeed it's just possible that some neighboring
civilization has already set off on its migration.

When the aliens arrive it won't be in little speedboats.

They will arrive by the millions in giant arks.

Well.. sending bodies is hard;
 sending signals is much easier.
 The first TV transmissions that leaked out of Earth are
 just about now reaching the star Aldebaran.
 What the inhabitants of Aldebaran
 make of 'I Love Lucy' we may never know.
 Suppose they're signaling back to us?
 The SETI project is looking.
 Some of our radio telescopes are scanning the sky,
 looking for signals.
 So far ... nothing;
 but we keep watching.. and we wait.

SETI telescopes

=====ETERNITY=====

drone change

We wait ... and we wait ... but our lives are so short.

All things must pass.
 Viewed against the limitless backcloth of eternity,
 surely our lives are just a single tick of the cosmic clock?
 Well... not really.
 We actually sit somewhere in the middle range of things.
 Let's go back to our old friend the Sun.
 The Sun will burn for ten billion years.
 That's roughly a hundred million human lives.

HDF

Sun

At the opposite end of the scale,
 what about a gamma-ray burst?
 These are incredibly powerful events,
 which we can see all the way across the Universe -
 but they last only a few tens of seconds.
 You could fit a hundred million bursts inside one human life.

GRB

Not all stars are the same.
 The small ones, the red ones, burn for a long time.
 They can last trillions of years.
 The big stars, the blue ones, burn much hotter and faster.
 The biggest stars will last only ten million years.
 Now you may say, well, ten million years?
 That sounds like a long time to me!
 But it's not really long in cosmic terms.

Pleiades

Think of it like this.

Go out on a dark night and you will easily find the tight cluster of stars in Taurus that we call the Seven Sisters - the Pleiades.

Now imagine yourself being Stegosaurus, one hundred and fifty million years ago, staring at the same piece of sky.

The Seven Sisters are not there.

They've not yet been born.

Meanwhile, elsewhere on the sky,

Stegosaurus can see other bright blue stars that have long since vanished.

The sky does change.

We talk of birth and death

but really the story is of transformation.

Look across at Orion's sword, where we find a cloud of gas - the Orion Nebula - where new stars are condensing.

Orion

In the Pleiades,

Pleiades

the fresh-born stars are burning bright in the prime of their life.

A middle sized star like the Sun,

Helix

as it ends its life will puff up and shed material out into space.

Orion

Those atoms will recollect, condense, and make new stars.

And so the cycle continues.

Will that cycle go on forever?

Maybe not.

One of the great twentieth century discoveries was that the galaxies are moving apart.

Expansion movie

The Universe is expanding.

Imagine running the movie backwards.

You can see that at a finite time in the past - a long time ago, but at a finite time in the past - everything was in the same place, and the Universe exploded out of that point.

The Big Bang.

Big Bang movie

The galaxies are pulling on each other with their gravity.
 Will that slow down the expansion, bring it to a halt,
 and make everything fall back together?
 Many astronomers including myself,
 spent decades trying to answer that question;
 but today we know that in fact the expansion is getting *faster*;
 it's accelerating.

Expansion movie

We don't know why;
 it's one of the great puzzles of modern science;
 but it is a fact;
 the galaxies are rushing ever further and faster apart.

Does that mean we are heading for a sparse cold future?
 Perhaps.

But here we are at the hairy edge of knowledge....

===MEANING===

mini interlude violins

HDF

So now our heads are spinning, trying to take this all in.

As human beings we're desperate to find meaning;
 do we find meaning in the stars?

Most of space is just empty.
 Seen from Mars the Earth is just a dot in the sky,
 lost in the inky blackness of space.

Earth from Mars

If we look out into the Milky Way,
 in most directions we see nothing but stars.

Starfield

They just seem to be littering away into the distance,
 more and more stars.

In some moods,
 the seeming randomness of endless stars receding into the distance
 can bring on a feeling of emptiness and desolation.

You look at all those stars,
 and you think ...
 there are no clues here....

And then as we turn our gaze ...
 here is a beautiful nebula...
 The Ring Nebula in Lyra; the Horsehead Nebula;
 the Helix; the Cats Eye and the Red Rectangle.

Ring Nebula

We stare in wonder at its beauty.
 Then suddenly... it seems puzzling.
 You think - this thing out there in space,
 why do I resonate with this? Why?
 Is that not a coincidence?

Hawking+CMB

Some years ago,
 Stephen Hawking said that looking at the Cosmic Microwave background -
 that's the light from the ancient universe which is just reaching us today -
 he said that looking at the Cosmic Microwave background
 is like looking at the Face of God.

twinkle

Now, he was teasing, because he is an atheist.
 But he was trying to get at *something* deep.
 If there is a profound thought
 which strikes almost every scientist
 as they look at pictures of the universe,
 it's this:
 behind all the beauty,
 behind all the pictures,
 there's numbers.

HDF

zoom to numbers

The universe may be made of atoms,
 but it works by numbers.

===OUTRO===

drone change

So at the end of this long journey, we run out of words.

Perhaps all we can do is stare in wonder

- at the Universe out there
- at life in the sun
- at our own human creations.

HDF

face

Hiroshige

And with our understanding
 - with our imagination
 - with a little bit of computer trickery,
 we can put all these things together in our heads.

Virgo movie

titles

Music for Lost in Space

Score

Strings 1

$\text{♩} = 110$ **Con brio**

Violin I

Violin II

Viola

Violoncello

1

6

Vln. I

Vln. II

Vla.

Vc.

11

Vln. I

Vln. II

Vla.

Vc.

f

mp

16

Vln. I

Vln. II

Vla.

Vc.

p

mf

p

21

(bowing ad lib)

Vln. I

Vln. II

Vla.

Vc.

p

f

mp

f

2

26

Vln. I

Vln. II

Vla.

Vc.

ff

31

Vln. I

Vln. II

Vla.

Vc.

mf

36

Vln. I

Vln. II

Vla.

Vc.

P dim. poco a poco

tr

6

41 3

Vln. I *f*

Vln. II *f*

Vla. *f* arco

Vc. *f*

45

Vln. I

Vln. II

Vla.

Vc.

48

Vln. I

Vln. II

Vla.

Vc.

50

Vln. I

Vln. II

Vla.

Vc.

6

Detailed description: This system contains measures 50 and 51. The Vln. I part begins with a whole rest in measure 50, followed by a sixteenth-note scale starting in measure 51, marked with a '6' (sexta). The Vln. II part plays a rhythmic pattern of eighth notes with accents. The Vla. and Vc. parts play a steady eighth-note accompaniment with accents.

52

Vln. I

Vln. II

Vla.

Vc.

Detailed description: This system contains measures 52, 53, and 54. The Vln. I part has a melodic line with a fermata in measure 53. The Vln. II part continues with the eighth-note rhythmic pattern. The Vla. and Vc. parts continue with the eighth-note accompaniment.

55

Vln. I

Vln. II

Vla.

Vc.

ff

Detailed description: This system contains measures 55, 56, 57, and 58. The Vln. I part has a melodic line that becomes more active in measure 57, marked with a fortissimo (*ff*) dynamic. The Vln. II part continues with the eighth-note rhythmic pattern. The Vla. and Vc. parts continue with the eighth-note accompaniment.

59

Vln. I

Vln. II

Vla.

Vc.

3

Detailed description: This system contains measures 59 through 62. The Vln. I part features a melodic line with a triplet of eighth notes in measure 60. The Vln. II part plays a rhythmic pattern of eighth notes with accents. The Vla. and Vc. parts provide a steady accompaniment of eighth notes with accents.

63

Vln. I

Vln. II

Vla.

Vc.

pizz

mf

Detailed description: This system contains measures 63 through 65. The Vln. I part has a melodic line with a fermata in measure 64. The Vln. II part has a rhythmic pattern with accents and a 'pizz' marking in measure 65. The Vla. and Vc. parts continue with eighth-note accompaniment, with a 'mf' dynamic marking in measure 65.

66

Vln. I

Vln. II

Vla.

Vc.

3

Detailed description: This system contains measures 66 through 69. The Vln. I part has a melodic line with a triplet of eighth notes in measure 67. The Vln. II part has a rhythmic pattern with accents. The Vla. and Vc. parts continue with eighth-note accompaniment with accents.

70 ..like an echo.. repeat ad lib

Vln. I

Vln. II

Vla.

Vc.

p

dim.

p *dim.*

75

Vln. I

Vln. II

Vla.

Vc.

78

Vln. I

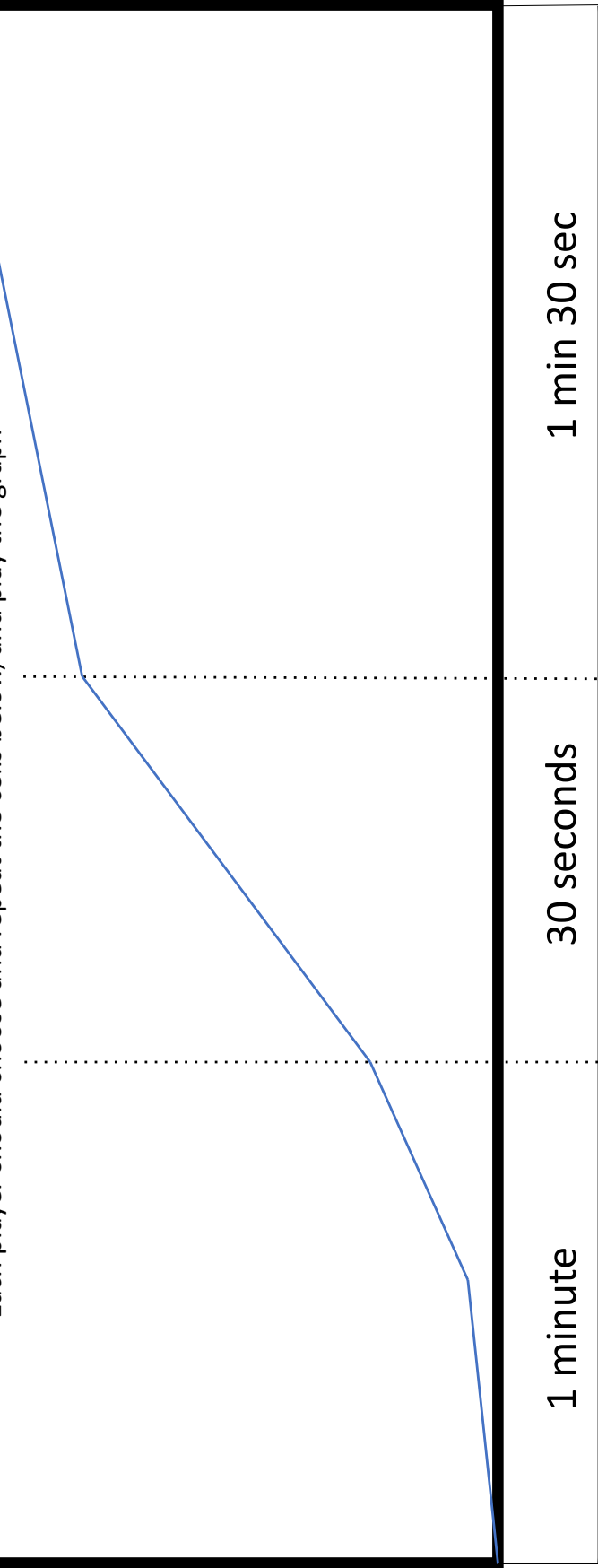
Vln. II

Vla.

Vc.

Strings 3

Each player should choose and repeat the cells below, and play the graph



60 ————— Increase Tempo ————— 120

col legno battuto
mute strings with left hand
p

Vln. I

col legno battuto
mute strings with left hand
p

Vln. II

col legno battuto
mute strings with left hand
p

Vc.

col legno battuto
mute strings with left hand
p

Vla.

Each instrument part shows a rhythmic pattern of 'x' marks on a five-line staff. The patterns are grouped into three measures per instrument, with a '3' or '5' below the first measure of each group. The density of 'x' marks increases from left to right, corresponding to the 'Increase Tempo' instruction.

Strings 4

The musical score for Strings 4 consists of four staves: Vln. I, Vln. II, Vla., and Vc. The score is divided into three time segments: 6 seconds, 12 seconds, and ~6 seconds.

- Vln. I:**
 - 6 seconds: arco - fast tremolo, *p*
 - 12 seconds: arco - fast tremolo, *ff*
 - ~6 seconds: arco - fast tremolo, *pp*
- Vln. II:**
 - 6 seconds: arco - free bowing, *p*
 - 12 seconds: arco - free bowing, *ff*
 - ~6 seconds: arco - free bowing, *pp*
- Vla.:**
 - 6 seconds: arco - free bowing, *p*
 - 12 seconds: arco - free bowing, *ff*
 - ~6 seconds: arco - free bowing, *pp*
- Vc.:**
 - 6 seconds: arco - fast tremolo, *p*
 - 12 seconds: arco - fast tremolo, *ff*
 - ~6 seconds: arco - fast tremolo, *pp*

6 seconds

12 seconds

~6 seconds

Strings 5

♩=50

Accent notes slightly, only when notes change

1

Vln. I sul tasto *ppp*

Vln. II sul tasto *ppp*

Vla. sul tasto *ppp*

Vc. sul tasto *ppp*

slightly sul tasto

9

Vln. I slightly sul pont

Vln. II slightly sul pont

Vla. slightly sul pont

Vc. slightly sul pont

16

Vln. I sul pont

Vln. II sul pont

Vla. sul pont

Vc. sul pont

23

Vln. I

Vln. II

Vla.

Vc.

Strings 6

1 extreme sul pont
accent when the note changes

Vln. I

Vln. II

Vla.

Vc.

7

Vln. I

Vln. II

Vla.

Vc.

Strings 7

Nod to signal all cues

1

~30"

Violin I



Cue1

Everyone should play as an individual.
Not synchronized.
Springly at first, play up to 5 grace notes,
adding more as time goes on
(ad lib/ as notated)

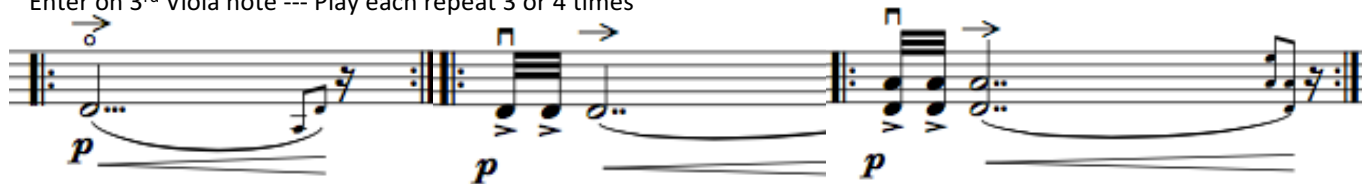
→ = Hold note for the length of an entire bow.
Play as slowly as possible while still sounding
Use the bow as a guide for the tempo

In general, follow the dynamics of the violin solo

Violin 2:

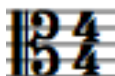


Enter on 3rd Viola note --- Play each repeat 3 or 4 times



Begin to alternate between the measures, in any order
Repeat until cue 2

Viola:

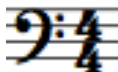


Enter on 3rd Cello note --- Play each repeat 3 or 4 times



Begin to alternate between the measures, in any order
Repeat until cue 2

Cello:



Play each repeat 3 or 4 times



Begin to alternate between the measures, in any order
Repeat until cue 2

2 Molto rubato et espressivo
 Add slides, grace notes, bowings ad lib.

mp

1

5

9

14 **3**

f

18 short fermata

Cue2

Continue repeating the phrases from the Cue 1.

Start quickening the long notes, playing grace notes on a separate bow. Begin to separate the grace notes ad lib (as below) – never more than 5.

Violin 2:

Viola:

Cello:

Cue3

Continue phrases from Cues 1 & 2
 Start notes loudly and get quiet

mf

Cue4

Poco sul pont - more overtones, strained.
 The grace notes are all separate now
 Only play this phrase below -Grace notes still ad lib

Violin 2:

Viola:

Cello:

Cue5

Continue phrases from cue 4–
 Start notes loudly and get quiet
 Sul pont

33 **6**

Vln. I

37

Vln. I

Cue6

Even louder - Start slurring grace notes again

Violin 2:

f

f

Viola:

f

f

Cello:

f

f

7

42

Vln. I

46

8

Vln. I

Cue7

Quiet -Slur all grace notes

Cue8

Violin 2:

p

p

Keep repeating for ~1 minute

Feel free to use any material from the entire section

All slurred, under one bow

Getting quieter and less intense

Viola:

p

p

Cello:

p

p

Strings 8

Scattered Landscape – Shooting Stars

Violin 1

Violin 2

Viola

Cello

Play the chorale above using the gestures below
 There should be multiple gestures per note
 Approximately 25 seconds per note of the chorale,
 repeating once (6-7 min total).
 Every so often, play the octave above the note written,
 increasing this over time.
 Please vary the note lengths, and leave space for silence
 (at times). Everyone has the same gestures,
 and should work together to create a
 dreamlike mesh of sound

Gestures:

Hold note for the length of the bow

quick!

pp < ff

ff

punta d'arco

2nd time only

jeté

pp

2nd time only

jeté

pp

Strings 9

$\text{♩} = 40-50$

1 con sord
pp

Vln. I
pp

Vln. II
pp

Vla.
pp

Vc.

4

Vln. I

Vln. II

Vla.

Vc.

7

Vln. I

Vln. II

Vla.

Vc.

10

Vln. I

Vln. II

Vla.

Vc.

Detailed description: This system contains measures 10 and 11. It features four staves: Violin I, Violin II, Viola, and Violoncello. Measures 10 and 11 are marked with a first ending bracket. The Violin I and II parts play a melodic line of eighth notes, while the Viola part plays a similar line an octave lower. The Violoncello part is silent, indicated by a dash on the staff.

12

Vln. I

Vln. II

Vla.

Vc.

Detailed description: This system contains measures 12 and 13. It features four staves: Violin I, Violin II, Viola, and Violoncello. Measures 12 and 13 are marked with a first ending bracket. The Violin I and II parts play a melodic line of eighth notes, while the Viola part plays a similar line an octave lower. The Violoncello part is silent, indicated by a dash on the staff.

13

Vln. I

Vln. II

Vla.

Vc.

Detailed description: This system contains measures 13 and 14. It features four staves: Violin I, Violin II, Viola, and Violoncello. Measures 13 and 14 are marked with a first ending bracket. The Violin I and II parts play a melodic line of eighth notes, while the Viola part plays a similar line an octave lower. The Violoncello part is silent, indicated by a dash on the staff. A double bar line is present at the end of measure 14.

Strings 10

1 $\text{♩} = 50$
Cello solo 30 seconds


Vln. I 

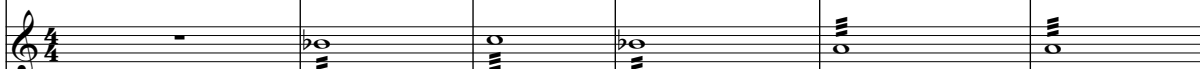
Vln. II 

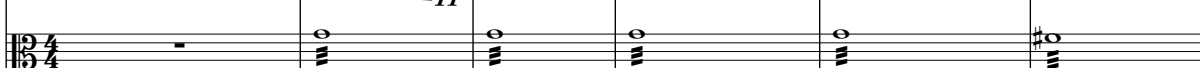
Vla. 

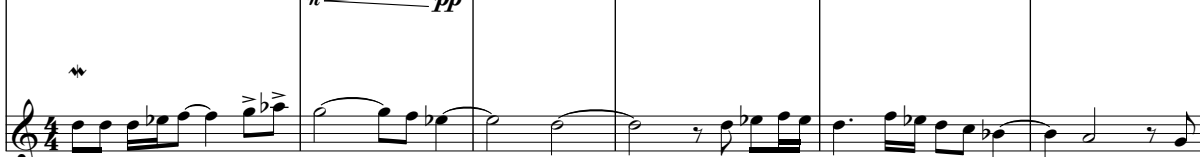
Vc. *molto rubato - with a little snap*
con sord
mf 

2 *A tempo*
 $\text{♩} = 50$

Vln. I 

Vln. II 

Vla. 

Vc. 

8 *sul tasto*
Punta d'arco

Vln. I 

Vln. II 

Vla. 

Vc. *long*
p 

Strings 11

♩=80

senza sord
Open string harmonics,
unless otherwise notated

1

Vln. I
p *sim*
senza sord
open string
harmonics

Vln. II
p *sim*
senza sord
open string
harmonics

Vla.
p *sim*
senza sord
open string
harmonics

Vc.
p *sim*

9

14

Vln. I

Vln. II

Vla.

Vc.

Strings 12

♩=100

All open string harmonics on the D string

sul pont
punta d'arco

Musical score for strings (Vln. I, Vln. II, Vla., Vc.) showing open string harmonics on the D string. The score is in 4/4 time with a tempo of 100. The first system covers measures 1 through 8. The notation includes notes with circles above them, indicating harmonics. The strings are marked *p* (piano). The instruction "sul pont punta d'arco" is written above the staves. The first violin part starts with a measure rest, then enters in measure 2. The second violin, viola, and cello parts enter in measure 2. The score is divided into two systems by a dashed line. The first system ends at measure 8. The second system starts at measure 10. The notation includes notes with circles above them, indicating harmonics. The strings are marked *p* (piano). The instruction "sul pont punta d'arco" is written above the staves. The first violin part starts with a measure rest, then enters in measure 2. The second violin, viola, and cello parts enter in measure 2. The score is divided into two systems by a dashed line. The first system ends at measure 8. The second system starts at measure 10.

Continuation of the musical score for strings (Vln. I, Vln. II, Vla., Vc.) showing open string harmonics on the D string. The score is in 4/4 time with a tempo of 100. The second system covers measures 10 through 18. The notation includes notes with circles above them, indicating harmonics. The strings are marked *p* (piano). The instruction "sul pont punta d'arco" is written above the staves. The first violin part starts with a measure rest, then enters in measure 2. The second violin, viola, and cello parts enter in measure 2. The score is divided into two systems by a dashed line. The first system ends at measure 8. The second system starts at measure 10. The notation includes notes with circles above them, indicating harmonics. The strings are marked *p* (piano). The instruction "sul pont punta d'arco" is written above the staves. The first violin part starts with a measure rest, then enters in measure 2. The second violin, viola, and cello parts enter in measure 2.

19 (8) loco

Vln. I

Vln. II

Vla.

Vc.

p

29

Vln. I

Vln. II

Vla.

Vc.

38

Vln. I

Vln. II

Vla.

Vc.

8va

loco

8va

8va

8va